# Action Plan: Effective use of the Primary PE and Sport premium at Bentley CEVC Primary School and Copdock Primary School 2020-2021

Key development priorities for	Actions and strategies to address key	Intended impact on Sustainable outcomes	Evidence	Impact from PE Premium at Bentley CEVC Primary School and Copdock Primary School
KS1&KS2	development			
PE and Sport	priorities			
Professional Development opportunities for all staff.	To develop CPD for staff to enhance knowledge and understanding.  To access PE/ Sport courses via School Partnerships, National Governing Bodies, Youth Sport Trust, Suffolk Sport and Suffolk County Council.	To improve knowledge and understanding of PE for staff, in addition, staff are more confident and competent at delivering PE.  Target courses in delivering high quality PE, plan a sequence of lessons with progression, develop assessment, provide inclusive opportunities for all children including Able, Gifted and Talented and make staff aware of the latest initiatives. Enhance quality of teaching and learning.	Record of courses or certification, training resources, staff evaluation, monitoring of PE through observations, pupil perception and staff feedback.	Spring 2021 – PE coordinator has attended training courses. Other staff have accessed Imoves training. Tennis training due in summer term.  July 2021 – Pe coordinator has continued to access on- line training and PE conferences. All staff invited to attend skipping cpd.

Key development priorities for KS1&KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact on Sustainable outcomes	Evidence	Impact from PE Premium at Bentley CEVC Primary School and Copdock Primary School
To increase PE and Sport for whole school including: Provide and deliver High Quality PE. Evaluate and assess the progression of each child. Engage in a variety of sports. Engage in Healthy Active Lifestyles. Working in smaller groups. Promote Inclusion. Provide after school clubs. Engage families and increase participation.	Staff to maximise children's potential and give the children opportunities to participate in a variety of sports and offer an after-school club. Increase uptake of after school clubs.  Use of PE progression map to be shared with staff to ensure children can revisit and retain knowledge.	Promote enjoyment in sport, becoming fit, healthy, inspired and motivated. Children will cover a wide range of sports. Progression in each Area and use appropriate vocabulary. Provide an enhanced, inclusive curriculum. Provide opportunities to embrace a new sport, develop new skills and enhance fitness levels and mental wellbeing.	Displays, pupil perception, qualifications, website, enrichment days, evaluation and assessment, uptake in after school clubs and registers of attendance of clubs.	Spring 2021 – Sports coach in place at Copdock. A wide range of sports and PE have taken place in line with social distancing and contact guidelines. Activities have included more team games, circuits and high impact sessions.  Inclusion has been through virtual events, where all children have taken part.  Virtual skipping challenge has enabled all children and families the ability to improve and join in together to improve on own levels. Activities included for PE on learning at home timetables supported families being active together.  July 2021 – virtual events have continued until the end of the year. Travel to Tokyo has restarted with parents and families contributing to success of individual classes. Children have updated types of exercise completed with families on a daily basis.

Key development priorities for KS1&KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact on Sustainable outcomes	Evidence	Impact from PE Premium at Bentley CEVC Primary School and Copdock Primary School
To provide pupils with a full PE/Sport programme.	Maintain Gold Kitemark status. Work towards platinum Kitemark status.	A framework in place to continue delivery of high-quality Sport/PE.	Accreditation.	Spring 2021 – All PE/sport has been held outdoors and adapted to weather conditions. A focus has been placed on team games and cooperation, alongside circuits to develop stamina, whilst maintaining social distancing guidelines. PE planned for inclusion of all and enjoyment.  July 2021 – This has continued to the end of the year. There have been no School Games levels this year due to Corona Visus but both schools achieved their kitemark awards.
Maintain competitive opportunities for pupils.	Renew Membership with School Games enabling regular competition. Renew Membership with EBHS enabling regular competition. Ensure lunchtime practise to ensure children are ready to compete.	Pupils compete in Festivals/ Competition at local, County and National level. Further develop G&T pupils and SEND. Providing better opportunities for children with the increased sense of involvement, achievement and responsibility. Increased pupil participation	Displays, website, children confident to compete, photographs, record of attendance at the events, calendar of events / fixture lists.	Spring 2021 – membership with School Games renewed. Due to Covid restrictions all competitions have been held virtually. These have included: football, cricket, basketball, cross country and hockey. Focus on School Games/Olympics values of honesty, determination, respect, passion, self –belief and teamwork. Assemblies used to promote achieving personal bests. July 2021 – Face to face events restarted at end of year but due to residential reschedule neither school were able to compete.

Key development priorities for KS1&KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact on Sustainable outcomes	Evidence	Impact from PE Premium at Bentley CEVC Primary School and Copdock Primary School
To offer all pupils the opportunity to engage in more break time and lunchtime activities.	Maintain playtime and lunchtime box of equipment for each class listening to pupil voice. Weekly themed activities. Young Leaders / Sports Crew to run activities. Sports Crew to run clubs at lunchtimes. Activity monitoring plan in place termly.	Increased activity at break time and lunchtime, children being trained as leaders. Children as they become older in the school wanting to be a leader and running a programme	Young Leaders hat, t-shirt, pupil feedback and photos.	Spring 2021 – Active playboxes in place, additional basketballs, tennis rackets available to encourage active play. Monitoring reports completed by Sports Crew December 2020, showing most children actively playing.  Sports Crew not able to mix with other bubbles so additional resources in place. Games given to staff on duty to encourage all to be active.  July 2021 – All children active at lunchtimes most of the time. New playground and markings at Copdock have enabled more activity such as hopscotch to take place.
To develop the use of the gym area outside for every year class	To increase the use of the gym equipment.	Increased physical activity at break and lunchtimes. Promote health and well-being with a long-term investment of the gym equipment.	Daily use of equipment, newsletter, photos, rota and pupil voice.	Spring 2021 - Due to Covid restrictions this has not been in use except for key worker children in school.  July 2021 – Back in full use within bubble restrictions.

Key development priorities for KS1&KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact on Sustainable outcomes	Evidence	Impact from PE Premium at Bentley CEVC Primary School and Copdock Primary School
To engage, promote and inspire pupils to the 2021 Tokyo Olympics.	Deliver a whole school Olympic sports day/week approach during July 2021. Restart the 'Get Set to Tokyo' challenge.	Pupils to be part of an event that is covered across the world.	Sports day, photos, website, sign-up to 'Get Set to Tokyo' and pupil feedback.	Spring 2021 - Due to on-going Covid restrictions, a reduces sports day is to take place. Classes will each research a country taking part in the Olympic games and will take part, contributing to their team.  July 2021 – Sports days took place at both schools with parents invited. Focus on Travel to Tokyo promoted through active assemblies and activities logged daily.
School Sport Funding Action Plan delivered	PE Coordinator time to deliver, mentor and review sport funding.	School Sport/PE Programme delivered to increase provision at Bentley CEVC Primary School and Copdock Primary School.	PE and Sport Action Development Plan and Impacts.	Spring 2021 - School sport funding is being prioritised where needed.  July 2021 - New playground surface at Copdock with new markings for active play. Football goals and tennis rackets ordered for Bentley. Aim for new walls for sports and outdoor sound systems for both schools for September 2021
Listen to the pupil's voice for PE and sport.	Work on feedback and recommendations from Pupil PE and Sport Perception.	Pupil perceptions from data on pupils. Set objectives from information provided.	Results, data, surveys, questionnaires.	Not achieved this year. September priority.

Key development priorities for KS1&KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact on Sustainable outcomes	Evidence	Impact from PE Premium at Bentley CEVC Primary School and Copdock Primary School
Promote Active Schools with a focus on health and mental well-being.	Baseline classes using Active Schools Heat Map; identifying areas to ensure more activity. Repeat at the end of the year to measure impact. Roll out a programme with a focus on health and mental well-being to engage children and families.	Improved: Health, mental wellbeing/ mood and behaviour. Enhanced attention and memory. Increased academic performance.	Training Courses attended, training to deliver to whole school, physical activity in class, photos, display, taking part in National Fitness Day.	Active heatmaps completed by most classes. Due to Covid restrictions children have been less active in classes and lessons due to not being able to move as freely around the classrooms. September priority to ensure children are actively engaged in lessons.
Maintain health and safety in school sport.	Regular inspections of sports facilities. Monitor requirements to keep indoor and outdoor equipment available to be used physically by the pupils.  Order copies of Safe Practice in Physical Education, School Sport and Physical Activity (2020) for each school.	Healthy, active children engaged on physical equipment	Inspection reports and records on equipment.	All inspections have taken place and some items removed from use. Consider replacements or alternatives for September.

Key development priorities for KS1&KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact on Sustainable outcomes	Evidence	Impact from PE Premium at Bentley CEVC Primary School and Copdock Primary School
Sports links for pupils at both schools.	Acquire time to work closer and look at potential opportunities with School Games, Suffolk Sport, Premier Sport and all local sports clubs/ development teams.	Wider sports opportunities outside of school for the pupils in the community.	Website links, Community Sports Board, club visits/visitors, a list of links created.	Restrictions in place due to Covis and visitors to school. Consider partnership with ITFC for September following taster sessions at Copdock. Links to external providers promoted on school newsletters.
A high standard of PE and Sports equipment and resources for new activities, clubs and sports.	To purchase new PE equipment when needed for new activities in PE, lunchtime, before and after school clubs	New activities available for high quality lessons/sessions improved resource to use with future children.	Audit, receipts and materials.	New equipment purchased as necessary across both schools.  Audit complete to ensure full range of equipment is in place.

Key development priorities for KS1&KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact on Sustainable outcomes	Evidence	Impact from PE Premium at Bentley CEVC Primary School and Copdock Primary School
Celebrate children and staff achievements, reward and recognition	Purchase badges and stickers. Celebrate in assemblies and newsletters.	Pupils desire to work hard in Sport/PE witnessing achievement and success.	Displays	Children have been celebrated in assemblies for achievements in virtual events. Displays boards show results from events and photos.
To provide children with wider opportunities to experience different physical activities and sports.	Provide enrichment days and invite external providers in for taster sessions.	Pupils are encouraged to take an active role in promoting and leading a safe, healthy and active lifestyle whilst inspiring and engaging them in new experiences.	Attendance, photos, pupil perception, display and pupil's reviews.	Restrictions on external visitors in place this year. ITFC provided a taster session for Foxes in dodgeball. Continue and focus on this in September.

Key development priorities for KS1&KS2 PE and Sport	Actions and strategies to address key development priorities	Intended impact on Sustainable outcomes	Evidence	Impact from PE Premium at Bentley CEVC Primary School and Copdock Primary School
Swimming In order to provide the high standard of coaching and individualised attention, which exceeds the standard statutory requirements of swimming we have utilised a specialist facility and provided transport accordingly throughout the year. In the Autumn term children that did not reach the required standard will receive focused lessons.	For pupils to attend a weekly swimming session throughout the year from Year 2 – Year 4. Children in year 5 that did not achieve 25m and the personal safety award will swim in the autumn term until these areas are met.	Pupils to pass their personal safety certificate in the water, to be able to swim 25 metres and use a range of strokes effectively by the time they leave in Year 6.  Developing the pupils' confidence in the water, skills and knowledge of swimming.	Registers of attendance and assessment records.	Spring 2021 – Pool not been able to be used due to Covid restrictions. Small groups of year 5/6 pupils to attend Summer term to meet 25m and water safety requirements.  July 2021 – Year 4 from Bentley and year 5/6 from Copdock attended swimming in summer term.  Consider who to prioritise for September based on latest assessments.

#### **Bentley CEVC Primary School**

## PE and Sport Funding

From September 2013, each school received extra sports funding through 'Sports Premium'. In our school, we intend to use it to enhance, enable and enrich the lives of our children by offering them something new, exciting and different and to improve the current provision of PE and Sport at Bentley CEVC Primary School. Below is the breakdown of the PE and Sport funding for our school so far this academic year, along with the total cost for the provision which we have chosen, furthermore, some costs are not listed as items have been purchased by our federated schools.

Total amount carried over from 2019/20	£3993
Total amount allocated for 2020/21	£20523
equipment	-496.66
School Games membership	-625.00
Ipads	-6550.00
After school club	-270.00
AfPE safe practice book	-38.83
Sport safe annual inspection	-84.00
Summer term swimming	-520.00
	£8583
Carry over into 2021/22	£11940

## **Copdock Primary School**

## PE and Sport Funding

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Total amount carried over from 2019/20		£4133
Total amount allocated for 2020/21		£20823
PE equipment	-1612.46	
After school club/PE coach	-2219.00	
Ipads	-6535.00	
School Games membership	-300.00	
AfPE safe practice book	-38.84	
Playground resurfacing/markings	-11254.00	
Swimming summer term	-1300.00	
Sport safe annual inspection	-189.00	
		£23448
Carry over into 2021/22		-£2625