

Vocabulary
landmark
climate
country
capital
oxygen
nutrition
respiration
sensitivity
concentric shapes
secondary colours
motif
abstract

In Writing, we will be learning how to write setting descriptions and poetry.

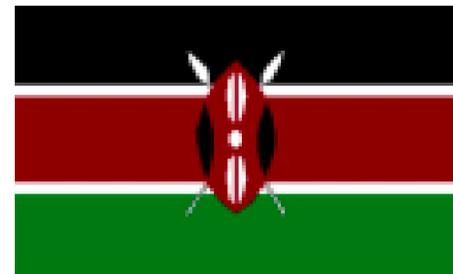
In Geography we will be comparing London and Nairobi. We will be using our knowledge of continents and the UK. We will then consider the humans and physical features in the two places, considering the similarities and differences.



In Art we will be painting in the style of Kandinsky and exploring art in this style.



## Y1/2 Curriculum map Summer 1

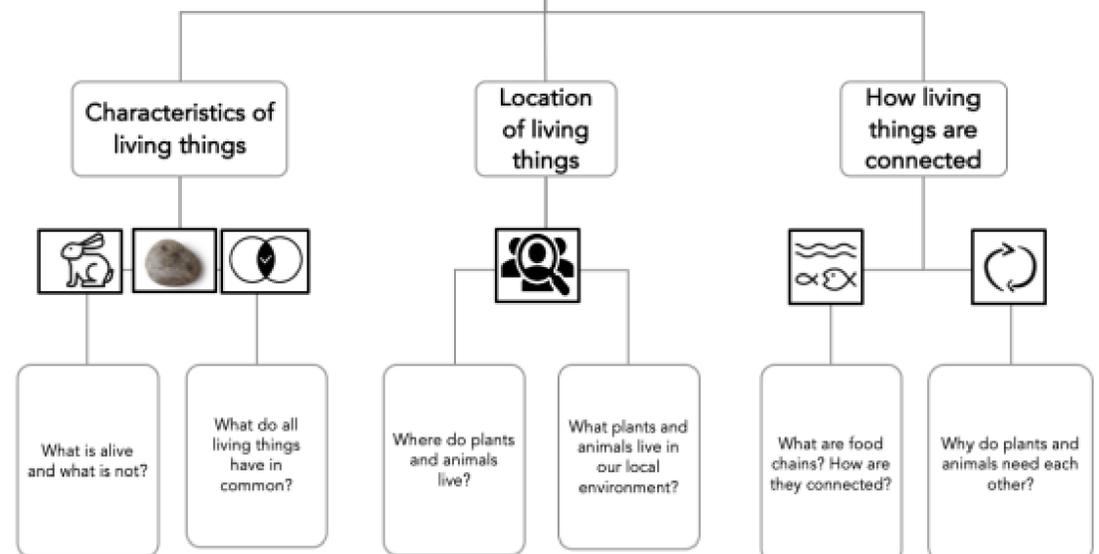
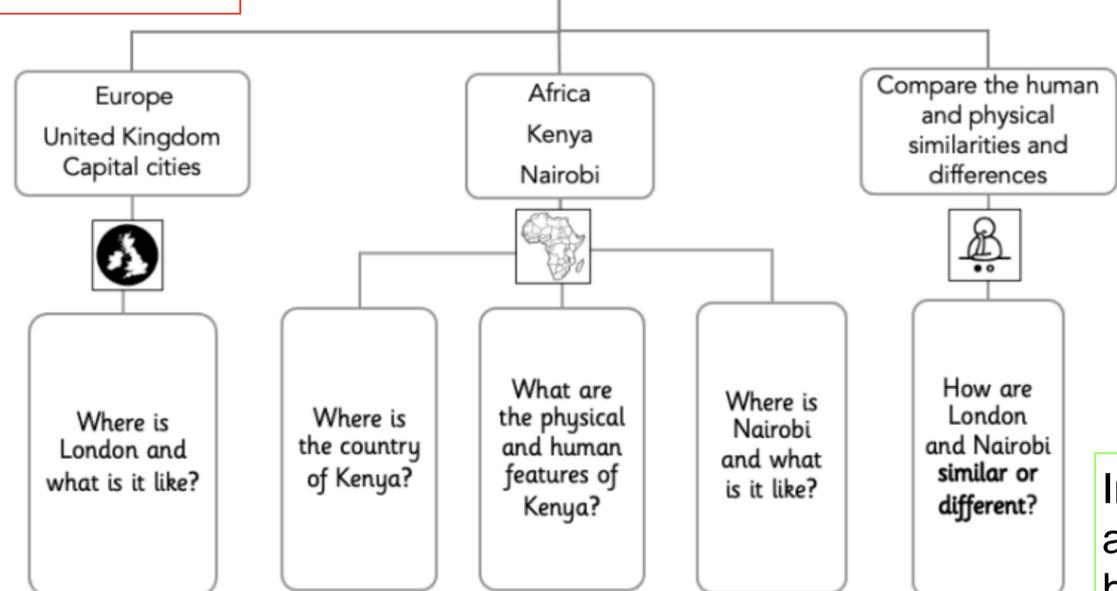


## BIOLOGY

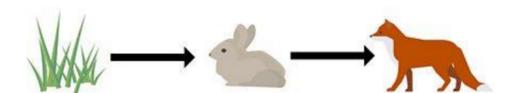
Living things and their habitats

## Geography PLACE

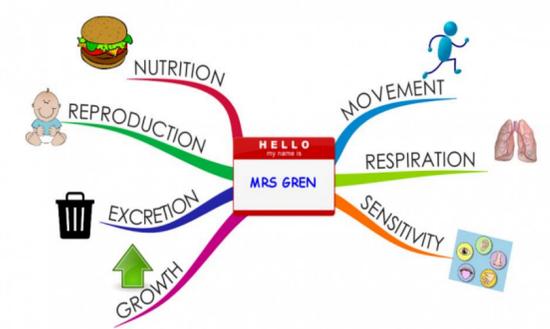
Compare London and Nairobi



## Food Chain



In Science we will be learning about living things and their habitats. Learning what is alive and not alive, where plants and animals live, what food chains our and why plants and animals need each other.



In RE, we will be answering the question 'Why is the Torah such a joy for the Jewish community. We will be exploring the concept of joy, the importance of the Torah and the story of Moses.

In Computing, we will be learning about how to keep ourselves safe online. We will be exploring why it is important to ask adults for support to communicate online, why it is important to be kind online and how passwords are used to protect information.

**KS1 Why is the Torah such a joy for the Jewish Community?**

**Prior learning**

Jewish people believe good deeds like helping others are important.  
 Jewish people say prayers and blessings to God.  
 Shabbat is a day of rest.  
 At New Year God gives people a chance to put things right.

**What should we know?**

The Torah is an important book for Jews.  
 Jewish people believe:

- The Torah is a very important book, so important, that when they get to the end, they start to read it all over again.
- The Torah was given to the Jewish people from God.
- The Torah contains rules from God on how we should live.
- The Torah should be treated with respect.



**What should we be able to do?**

Describe how the Torah is used in the synagogue.  
 Recall some of the stories of Moses e.g. 10 commandments or the birth of Moses.  
 Say that the Torah is kept in a synagogue or in a special ark.  
 Know the Torah contains rules.  
 Demonstrate how a mezuzah is used by Jewish people.



In PSHE, we will be understanding how to keep ourselves safe. We will be finding out how our bodies react when we are in danger and how to recognise this.

In Music, we will be developing our feeling and understanding of pitch, beat and duration and will engage with a piece of music by drawing to the music. We will also be using a singing game as a starting point for improvising rhythms and then reading and writing them in simple notation.

In French, we will be learning the French names for different colours.

